



葵涌蘇浙公學

Kiangsu - Chekiang College (Kwai Chung)

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Mission Statement

To enlighten students' learning potential and to nourish their personality. To uphold their academic results and moral accomplishment, supplementing suitable extra-curricular activities. Emphasis is laid on the spirit of students' self-discipline and self-awareness. Students are expected to treat people with sincerity, understanding and respect.

Information of Teaching Staff (including School Head)

Number of teachers in the approved establishment	56	
Total number of teachers in the school	59	
Qualifications and professional training (% of total number of teachers)		
Teacher Certificate / Diploma in Education	98%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	36%	
Special Education Training	29%	
Work Experience (% of total number of teachers)		
0 - 4 years	5 - 9 years	≥10 years
14%	9%	77%

School Information

Supervisor / Chairman of School Management Committee	Mr. FAN YAN HOK			Year of Commencement of Operation	1982
Principal (with Qualifications / Experiences)	Dr. LEUNG KIN MAN (B.Sc., Dip.Ed., Dip. Psy., M.Ed. (Counseling), M.Ed.(TESOL), M.A. (SIL), Ed.D.)			Incorporated Management Committee	Established
School Type	Aided	Co-ed		Parent-Teacher Association	Yes
School Motto	Orderly and Respectful			Past Students' Association / School Alumni Association	Yes
Name of Sponsoring Body	Kiangsu-Chekiang & Shanghai Residents (H.K.) Association			Student Union / Association	Yes
Area Occupied by the School	About 5000 Sq. M	Religion	Not Applicable		

Subjects Offered in the 2017/2018 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, History*, Geography*, Computer Literacy*, Life and Society*, Elementary Liberal Studies*, Putonghua, Music*, Physical Education*, Design and Technology*, Arts and Design*, Integrated Science [Physics] (F.3)*.
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics (F.1 - F.3)*, Integrated Science (F.1 & F.2)*, Integrated Science [Biology, Chemistry] (F.3)*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Liberal Studies, Chinese Literature, Chinese History, History, Geography, Economics, Biology, Chemistry, Physics, Information and Communication Technology, Health Management and Social Care, Visual Arts & Physical Education.
	English as the medium of instruction	English Language, Business, Accounting and Financial Studies
	Adopt different medium of instruction by class or by group / school-based curriculum	-

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2018/2019 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, History*, Geography*, Computer Literacy*, Life and Society*, Elementary Liberal Studies*, Putonghua, Music*, Physical Education*, Design and Technology*, Arts and Design*, Integrated Science [Physics] (F.3)*.
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics (F.1 - F.3)*, Integrated Science (F.1 & F.2)*, Integrated Science [Biology, Chemistry] (F.3)*
S.4 - S.6	Chinese as the medium of instruction	Mathematics, Liberal Studies, Chinese Language, Chinese Literature, Chinese History, History, Geography, Economics, Biology, Chemistry, Physics, Information and Communication Technology, Health Management and Social Care, Visual Arts & Physical Education.
	English as the medium of instruction	English Language, Business, Accounting and Financial Studies
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2017/2018)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$310	\$310	\$310
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$20			Incidentals	-	
Approved Charges for Specific Purposes	-					
Other Charges	House Fee: \$20					
Remarks	-					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2018). Academic result: 50% Conduct: 30% Extra-curricular activities: 10% Special talent: 10%</p>
<p>Orientation Activities and Healthy Life</p> <p>An orientation Program for F.1 is held every summer to brief newcomers and their parents on the school's latest development and policy. To help new students to adapt to our secondary school life as soon as possible, we offer English and Mathematics summer courses in the form of small-group learning. All these courses are run by our teachers aiming at upgrading students' academic level. All F.1 students are encouraged to join the 'Student Health Service Scheme'. Our school also subsidizes students and teachers to receive immune injection. Throughout the year, the school disseminates healthy messages to students by means of formal and informal curricula.</p>

School Characteristics**School Management****School's Major Concerns:**

1. To enhance students' language proficiency, both in English and Chinese.
2. To promote learning and teaching efficiency.
3. To foster a positive atmosphere for students' healthy growth.

School Management Organisation:

With the implementation of School-based management system, our main executive bodies include the Incorporated Management Committee, the School Administrative Committee and various subject panels and working committees. To provide a high quality of education, our School Perfect Commission holds regular meeting to evaluate our development.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee was set up in September 2012, composing of representatives from our sponsoring body, elected representatives from the Parents Association and the Alumni Association, teaching staff of the school, independent representative and our School Principal.

School Green Policy:

Our environmental education has long been integrated into various formal curricula. Various subject panels and committees always work together with our Environmental Education Group in organizing conservation programmes for our students. Every year, activities, like Environmental Protection Week, Environmental Protection School Picnic, Seminar, Visit, Cleaning School Campus, Recycle Programme and Planting, etc will be arranged. We always seek for external resources, such as the "One person One flower Campaign" offered by the Leisure and Cultural Services Department, Green Campus Subsidy and the training of Environmental Protection Ambassador, etc. to reinforce our Green School Policy.

Learning and Teaching Plan**Whole-school Language Policy:**

Our school adopts Putonghua as the medium of instruction for subjects taught in Chinese. Following a shift to mother-tongue teaching, more English teachers, including two additional local NETs are recruited. To attain the idea of "bilingualism and trilingualism", measures like after school, Saturday and Summer English Enrichment courses were adopted. Recently, we arrange English Morning Assembly, Saturday English Day Camp and English Week for our students. Outside the classroom, the school also prepares a lot of English extra-curricular activities for our students, like English Musical Club, Christmas English Songs inter-class competition, Halloween Carnival, etc. With a happy learning atmosphere, students could enhance their English learning motivation and capability more easily. Two non-language subjects, i.e. Mathematics and Integrated Science will adopt English as their medium of instruction in selected F.1 to F.3 classes.

Learning and Teaching Strategies:

Students' intellectual development and discipline are our prime concern. Our "Awards and Penalties System" encourages students to be proactive in study and be an upright man. Large-scale activities like Reading Scheme provide students with life-wide learning opportunities. Academic weeks and tutorial classes nurture students to be good in Chinese and English as well as in arts and sciences. Tailor-made curriculum for junior form students with different levels of abilities has been developed. Liberal Studies and Life & Society are offered in Junior Form to cope with the need of the development of NSS curriculum and students' needs. In Form 4 & 5, English, Chinese and Liberal Studies classes will be split into small groups to enhance teaching quality. A whole-school approach Reading Scheme, including two morning reading periods, is launched to encourage extensive reading.

School-based Curriculum:

1. Electives: 2X and 3X. F.4 student can choose 2 electives and Mathematics Extended Part Module 1 or Module 2.
2. Curriculum highlights: With the funding of 'English Enhancement Scheme' and 'Refined English Enhancement Scheme' offered by the EDB, and the extra-funding from our Board of Director, our school will continue the development and implementation of school-based English curriculum, aiming at fostering a better English learning environment for our students and the enhancement of our students' English ability. Moreover, to cater for the need of 'Learning Diversity', our school has joined the 'Self-Directed Learning in Science with e-learning Support for Learner Diversity and Smooth Primary-Secondary Transition' offered by the Faculty of Education, The University of Hong Kong, aiming at developing a school-based curriculum for those students who are in need. To cater the need of NSS, two school-based curricula Elementary Liberal Studies and Integrated Science are offered in the junior forms. To best suit our students' need and ability, two moral education curricula on personal growth are provided for our F.1 to F.6 students. Some curricula, such as Liberal Studies may develop school-based curriculum for our students to suit their level of learning.

Development of Key Tasks:

Since 2002/03, our school has been adopting a comprehensive reading scheme, requiring every student to accomplish a number of external readers each year. With the help of various activities, like inter-house competitions, good book recommendation, election of the top 10 good books, famous author talk, etc., our students have obvious improvement in their reading performance. With the installation of computers and LCD projectors in every classroom, teachers are able to conduct interactive learning more efficiently. At the same time, project-learning lesson was firstly included in our F.1 syllabus and after several years effort, teachers could manage to grasp the skill and technique in curriculum design and small group learning. Now, we are trying to optimize our English learning environment, hoping that every student could attain level 3 or above in the HKDSE. Our Moral Education Team and Civic Education Team are responsible in promoting relevant activities to students. Every year, various activities, such as inter-house debate, seminars and exhibitions are held for students, aiming at a systematic learning of current issues.

Life Planning:

Our Career Guidance Team has developed a holistic plan including organizing career-related activities, such as career talks, workshops and mentorship schemes, incorporating life planning education into school curriculum and developing school-based career education curriculum. We hope to provide students with wide and responsible career choices in accordance to their interests, abilities and orientations and can continue with their life-long career development. Besides, we have set up the Careers Prefects. We hope to promote further education and employment information through the peer exchange of students. To provide further supports to our teachers, parents and students, we have become one of the network schools of the Career and Life Adventure Planning Project for Youths initiated by the Hong Kong Jockey Club Charities Trust for Cohort 2 (2016-2019).

Student Support**Whole School Approach to Cater for Student Diversity:**

Our school has the tradition of organizing various kind of extracurricular activities to students, from participating inter-school Dancing Competitions to Rugby Competitions, hoping that students have the opportunity to fully use their talent and potential. Not only did the remarkable performance of our students allowed them to win a lot of prizes, but also helped them build up self-confidence. We also provide different kinds of support to students with different needs and abilities. We offer small group teaching with peer group support in learning and counseling to help students achieve better academic performance. Language therapy will be introduced to help students with language barrier at an early stage. Extracurricular activities including drumming, martial art, magic shows and adventure trainings are organized to help students learn through experience so as to be more confident, expressive, and effective in communication. Our school will support students with special education needs, including extended examination time and enlarged prints, etc. We strive to build a culture of mutual respect and support among students with different background and abilities.

Measures to provide adaptation for Learning and Assessment:

A continuous assessment system is adopted to reflect students' progress. Daily marks account for 40% while examination marks weight only 60% of the grand total.

Fee Remission Scheme (For schools under Direct Subsidy Scheme only):

Not Applicable

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: Our Parent-Teacher Association (PTA) always works closely with the school. We work together to create a nice learning environment for the students and an ethos of being loving and serving. PTA is also an important platform for parents to share the experience in their course of upbringing their children. Through the activities of "Voluntary Services with Parents", Seminars, Workshops and Health Talks, the school and the parents share their knowledge about personal growth of the youths, methods to promote mutual understanding between parents and the kids, how to deal with academic pressure and how to be healthy.</p> <p>The annual event of Parent-Teachers Relay on the Sport Day does not only bring parents and teachers close to each other, but also provides a chance for the parents to feel personally the team spirits and the sense of devotion of the students.</p> <p>Activities organized by PTA such as "Lantern Festival Night", "Used Books Trade Fair" and students sponsorships are highly regarded as successful events that exemplify the spirit of mutual support and cooperation of PTA.</p> <p>To enhance the English listening and speaking skills of our students, the Management Board subsidizes the school to employ two additional native English teachers. Their presence help create a better English learning environment. Many interesting English learning activities are organized regularly in school.</p>
<p>School Ethos: Self-respect, Self-Discipline and Self-Confidence are the key values that our school nurtures our students. We emphasize the importance of ethics, and be loving, caring and serving, with the ability to face challenges and difficulties.</p> <p>We have talks in the morning assembly to impart the values of paying respect, upholding integrity and having a positive mentality. We discuss with students how to deal with adversity and pressure. We organize fun fairs to help students learn positive living mentality with experiences shared by student leaders.</p> <p>Many school activities are organized not only to promote the idea of Whole Person Development and life-wide learning but also help students develop ability to cope with enticement. Students are encouraged to participate in extra curricular activities to develop self-respect, self-development and self-learning. We want students to learn by experience through participation and support from fellow students. "Adventure Ship", "War Game", "Adventure Training" and "Public Services" are such programs aiming to develop their courage, self-confidence, communication skills, and the willingness to serve others. Study tours are organized periodically, which includes visit to our sister school "Shanghai Nanyang Model Secondary School". These kinds of trips not only broaden students' horizons, but also change their learning attitude after the visits.</p>
Future Development
<p>School Development Plan: Our school spares no effort to help students strive for proficiency both in English and Chinese. The Campus TV creates an excellent bilingual environment in school. Students have ample opportunities to learn and practise English/Putonghua in daily assembly by speaking to the public about particular subjects or their personal feelings. Our students are active in inter-school English/Chinese oral practices and participate in English Day Camps along with Elite Language Classes in long vacations. We organize overseas study tours regularly for students and special enhancement courses for junior forms. Students are also encouraged to join in-house or inter-school public speaking competitions that may be in English or in Putonghua. All these are concerted efforts aiming at improving the language competence of our students.</p> <p>We are currently in a knowledge based society. Our school strives hard to nurture innovation, science and technology education. We endeavour to achieve continuous improvement on teaching efficacy by:</p> <ol style="list-style-type: none"> 1. A diverse teaching approach: Use mini-drama to encourage participation and group discussion. Ask students to use tablet computers to search for information to justify their opinions. Encourage students to organize exhibitions to demonstrate the knowledge they attained. 2. Active learning: Through participation in CLAP Project on life planning, invitation of elites from different sectors to share their experience with our students and visits to prominent companies and institutions, we help our students think about their future, whether they want to pursue higher academic qualifications or to enter the job market. Learning-skill classes are also provided to enhance learning efficiency. 3. Moral education: An encouraging and gratifying atmosphere in school will be critical to students' character building. Students learn their moral lessons through discussions of social issues and moral cases as well as participation in day camps and other activities about making friends and anti-gambling. Our students shall learn to be an upright person with good manners and self-discipline, being caring, loving and helpful to others.
<p>Teacher Professional Training and Development: Every year the school will arrange at least three "Staff Development Day" with topics related to our key areas of development identified for that particular year.</p>
Life-wide Learning Activities including Extra-curricular Activities, Co-curricular Activities, etc.
<p>To develop the students' multi-intelligence, our school offers wide-ranging extra-curricular activities through the 26 student societies/clubs, interest groups and uniform groups. Members of Rugby Club, Judo Club, Basketball Team, Robot Club, Marching Band and Dance Club are trained by external professional coaches. Sports Days, Debate and Reading Scheme are held in the form of inter-house competition, to encourage full participation from the students. A special team 'OLE Coordination Team' was set up to coordinate our OLE programmes, such as organizing visits, field trips and services for our students in our OLE Days.</p>
School Facilities
<p>School Facilities: Covered Playground, Basketball Court, Volleyball Court, Music Rm., Student Activity Center (2), Library, Computer Rm, Multi-media Learning Center (2), Laboratory (4), Multi-purposed Activity Area, Art Rm, Geography Rm, Home Economics Rm (1), Design and Technology Rm (1) and School Hall.</p>
<p>Facility Support for Students with Special Educational Needs: Accessible toilet.</p>
Others
<p>Our School Management Board has established 19 scholarships to encourage students a better performance in both academic and non-academic field. Our Parents and Teachers Association also set up awards to encourage students to learn more actively and strive for improvement.</p> <p>Our school has put much effort in nourishing students' multiple learning ability and has won many awards in the last few years.</p> <p>To expose our students' mind, our school organizes cultural exchange programmes for students regularly, for example, arranging exchange tour with our sister school in Shanghai.</p>
Direct Public Transportation to School
<p>MTR: Kwai Fong or Kwai Hing; Bus: 30, 33A, 37, 38, 43A, 47X; Minibus: 87, 89M, 313, 407.</p>